

## HISTORICAL BACKGROUND

The priest Manuel José Betancur Campuzano took possession of the parish of America on October 6, 1944.

At the end of this year, and the closing ceremony of the Saint Pascual Baylon High School, its founder and director, Alfonso Lopera Lopera publicly warned parents and society in general, that the school would not continue functioning; economic difficulties were many and varied; there were few teachers, and if they were achieved, there were no funds to pay them; he did not have the own local campus and needed to live and work in a place rented or borrowed; Alfonso was tired and exhausted and on doctor's orders he had to cease his functions and activities.

During the month of December 1944, several important and influential neighbors belonging to the parish of Nuestra Señora del Perpetuo Socorro, they made some meetings to review the case; they knocked on the door of the principal; the pastor, priest Manuel José Betancur Campuzano, who recently had arrived in the parish, heard and discussed with them the situation that existed, and the neighbors' request neighbors consisted of obtaining a parish foundation.

The parish priest pondered, analyzed ... he was advised ... he led the concern to the Metropolitan Curia, which was welcomed by His Excellency Joaquín García Benitez, Archbishop of Medellin. And after analyzing the situation, in January 1945, he granted authorization to the America parish priest to give institutional life to what will be the Liceo Salazar y Herrera.

Thus Liceo Salazar y Herrera was born, ecclesial origin foundation, archdiocesan character and as a tribute to the great "Archbishop of Education", Monsignor Tiberio of J. Salazar and Herrera, founder of the Antioquian Normal for Girls and the Bolivariana Pontifical University.

And it was founded a large institution; just missing to infuse a breath of life, sense of belonging and implement it. This already corresponds to the principals who have been appointed as head of the institution, from their priestly ministry in the "Pastoral Education". Delivering to the Archdiocese of Medellin, society, their country and families, this work

product of effort and priestly zeal, which no doubt is a path that routes to children and youth, as generators of large values in "Science and Virtue" and like beacons in the hope of a society that germinate harvest many students and graduates for 70 years of institutional life.

The priests who performed his duties as guiding are:

- Reverend Father Anibal Wiedemann Tobón
- Reverend Father and Doctor Octavio Aguilar Aguilar
- Illustrious Monsignor Damian Ramírez Gómez
- Illustrious Monsignor Gustavo Calle Giraldo
- Reverend Father PhD. Jorge Iván Ramírez Aguirre

## PEDAGOGICAL PRINCIPLES

- To know and deepen the area or subject we teach.
- To know and challenge student thinking.
- To have practical and theoretical knowledge on teaching of the area or subject.
- Self-assessing pedagogical practice.
- To learn, plan, prepare and design activities that create favorable climate in the classroom.
- To teach content strategically.
- To Know assessing.